

# Active Learning of Leadership and Working as Team with a Role Play

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## Abstract

This paper describes the active learning of Leadership and working as team is explained using a role play. The management students are studying the topic on leadership and working as team in their curriculum. Teaching the topic simply with chalk and talk will not make them to understand fully, rather teaching the above topic with a role play focus their concentration fully on the topic and on the role play. Then it will be easier for the teacher to explain the concept.

**Keywords:** Active learning, role play, Leadership, Team, Teaching etc

## 1. Introduction

Active learning is generally defined as any instructional method that engages students in the learning process. In short, active learning requires students to do meaningful learning activities and think about what they are doing. While this definition could include traditional activities such as home work, in practice active learning refers to activities that are introduced into the classroom like role play etc.,

Teamwork is defined as a group of people working together to achieve a common goal. Team members are mutually responsible for reaching the goal which they are working. Team building is a process meant to improve the performance of the team and involves activities designed to foster communication and encourage cooperation.

The active learning of Leadership is defined as a process of influencing people to accomplish the mission, inspiring their commitment and improving the organization. Another definition of leadership is a position or function of a leader, who guides or directs a group or team.

## 2. Inspired Leaders and Their Distinct Qualities

**Jim Rohn**, an American entrepreneur quotes “the challenge of leadership is to be strong, but not rude; be kind, but not weak; be bold, but not bully; be thoughtful, but not lazy; be humble, but not timid; be proud, but not without folly”.

According to the statement of Henry Ford, leaders don't find fault, find the remedy.

**Donald Trump**, a real estate mogul and billionaire, participative leader who acts as facilitator rather than dictator. He facilitated the ideas and the sharing of information with the end goal arriving at a decision. Also considers and factors opinions of the collective mind of the group.

**Walt Disney** founder of Disney, a Transformational leader who motivates their followers, appeals to their followers ideals and morals. He empowers their followers using their own beliefs and personal strengths.

**Abraham Lincoln**, the 16<sup>th</sup> president of America was a quiet leader. He leads by example without telling people what to do.

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He does not give loud speeches sweeping statements or clear cut orders but he does what needs to be done. Inspiring his followers to do the same.

**George Washington** 1<sup>st</sup> president of America was the leader of the continental army in the American revolution. He was a servant leader. He takes care of the needs of his followers first before they take care of their own. He acts as a servant to his followers, instead of acting like a king; also he serves his followers rather than force upon them what they want.

### 3. Role Play

The teacher may call a group of students forming a V shape stretching their hands like wings of the goose..The man at the sharp edge of the V represents a leader goose which leads all the goose in their way.

- **Fly Together**

It's truly a marvelous site to see a group of geese flying together in perfect V formation. Research has shown that as each goose flaps its wings an intense uplift is created for the birds behind them. Further studies state that this "teamwork" adds 71% more flying range compared to a goose flying on its own. The students in the V formation asked to flap their hands like the wings of geese. The V formation is now asked to move forward.



**Fig.1: V Formation of Geese**

- **Stay in Formation**

If you've ever watched geese fly, you've likely seen one fall out of formation. And when this happens the fallen away goose begins to struggle mightily until it manages to fight its way back into formation. One of the student standing in the last will replicate the same.



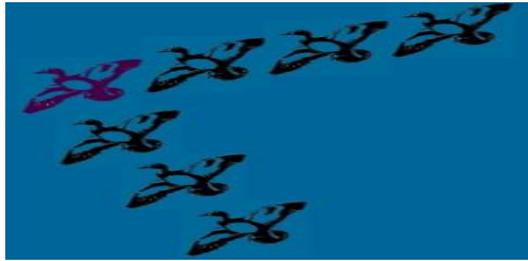
**Fig2: A Geese Leaves the Formation**



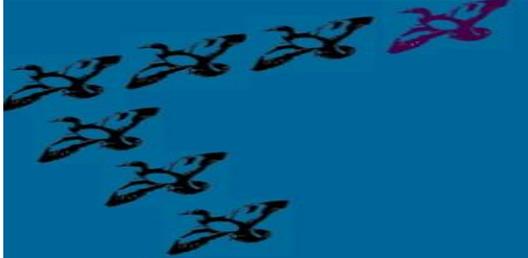
**Fig.3: after a Struggle the Geese Rejoin the Formation and Take Advantage of the Flocks Power In Front Of Him**

- **Rotate**

While flying in V formation the lead goose eventually tires and rotates to the back of the pack to recharge their battery while another goose takes its place at the front. Now the student at the front goes to the last, another student takes the lead.



**Fig.4: When a Leader Bird Gets Tired of Flying**



**Fig5: Leader Geese Goes to the End of the Formation.**

- **Honk**

While it's not always possible to hear from the ground, geese are a noisy bunch when flying in V formation. There are several theories of why this is. One theory is the geese honk to encourage each other... while another theory hypothesizes the honking is used to communicate where each goose is. You know, hurry up pal (honk, honk) I'm right on your feathers. The encourage the leading students other students will honk.



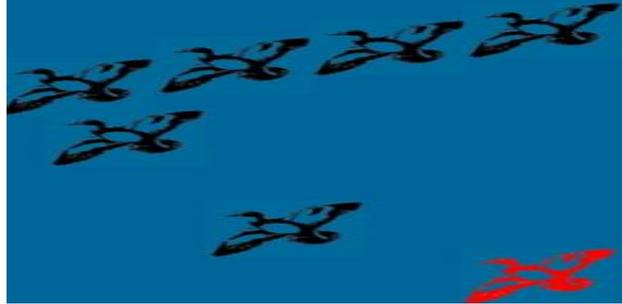
**Fig.6: The Geese Flying In Formation Encourages (Honk,Honk) the one Flying in the Front.**

- **Leave no Goose Behind**

Whenever a goose becomes unable to fly (becomes sick, gets a bullet in the belly, etc.) two other geese fall out of formation and stay with their fallen comrade until the impaired goose is able to fly or dies. One of the student(Sick bird) in the middle leaves formation and two others joins with it. Now three students fly separately. After a short while the three students rejoin the group.



**Fig.7 When A Bird Gets Sick, Injured Or Gets Tired**



**Fig 8 Sick Geese Leaves the Formation**



**Fig 9.Fewer Geese Also Leaves the Formation**



**Fig 10.They Reach Their Group Again.**

#### 4. Conclusion

The teacher may ask the student what was the inference from the role play. The students definitely points out almost all the leadership qualities and the importance of working with the team. The Teacher may eventually summarize the following

- Working as a team
- Staying together decreases effort, increases our enjoyment and improves performance.
- Sharing responsibilities with mutual respect and trust
- Courage and encouragement will result a greater progress
- Stay together whatever may be the differences

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